**Instructions:**

1. Please answer the questions below and, where possible, copy and paste examples from your classmate’s essay so that they can see exactly what is working well and what could be improved.
2. Please be sure to use a professional tone. Sarcastic, rude, or condescending comments are not appropriate (and also not Christlike). Try to “peer review unto others as you would have them peer review unto you”—be clear, specific, and sincere!

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| **Peer Review Questions** | **Peer Review Response** |
| Introduction and conclusion | ***Highlight one:*** *excellent, good, fair, needs work* |
| Is the thesis clear and debatable? If so, copy and paste it in the response.  If not, try to summarize what you think it should be in your own words. | I don’t see one, but I would consider using something like, “Embryonic stem cells should be used in medical research.” |
| Does the conclusion of Part 3 indicate a clear claim and summarize the best reasons the essay gives to support the claim? If so, which sentences in the draft indicate the claim is clear and well-supported?  If not, what questions or suggestions do you have about establishing their claim at the end of the paper? | I wouldn’t use 1st person. I would explain more about why embryonic stem cells would be a good idea. |
| Paragraphs & Argumentation | ***Highlight one:*** *excellent, good, fair, needs work* |
| Where does the writer use clear topic sentences and transitions? If so, give at least one example of a clear topic sentence and/or transition.  If you’re having trouble finding clear topic sentences or transitions, identify where you see problems. Are there any paragraphs that seem to have more than a single focus? Are there paragraphs where the topic is totally unclear? Are there paragraphs that seem disconnected? | The first paragraph should be almost a reminder of everything and should include the thesis. The next paragraphs should state reasons why embryonic stem cells are god for research then a closing.  Everything is put into one large first paragraph then the second is short and the conclusion. |
| Is each sub-claim or reason clearly presented? If so, list the strongest reasons they provide.  If not, list the reasons or sub-claims that seem unclear. | There weren’t any reasons clearly presented. Expand on what benefits and cons that are being talked about. |
| Are counterarguments and rebuttals addressed in a clear and objective way? If so, give an example of where they did this well.  If not, give an example of where the writer may have oversimplified an important counterargument, stated it in an unfair or overly biased manner, or simply left it out all together. | I didn’t see any counterargumnets. The writer just says like it is good or bad but doesn’t expand on the ideas. |
| Synthesis and Analysis | ***Highlight one:*** *excellent, good, fair, needs work* |
| Is the writer’s position clearly explained in context of the debate? Can you tell where the student is adding to the debate? If so, give at least one example.  If not, point out where they are summarizing or quoting too much and not adding enough synthesis and analysis. | The beginning of the paragraph just says “For the last few pages, we have introduced this topic, discussed its background, and given an analysis on the points and claims of both sides of this argument” I suggest going over it again and making that the first paragraph, |
| MLA Formatting & Citation | ***Highlight one:*** *excellent, good, fair, needs work* |
| Is the overall formatting correct (heading, page numbers, spacing, etc.)? If not, what is missing? | ***The last paragraph is centered and doesn’t match up.*** |
| Are the in-text citations formatted properly (author’s name, page numbers if applicable)? Is the citation punctuated correctly (period after the parentheses)?  If so, give at least one example of a good in-text citation.  If not, give an example of where they are missing something in the citation. | ***There weren’t any citations made in part 3*** |
| Did the writer include a works cited page? Is it formatted correctly (MLA style)? Give at least one example of what they did well or what they need to improve. | There is a works cited parge but it looks like the links to the sources are provided and are not in MLA format. |
| Grammar, punctuation, formatting | ***Highlight one:*** *excellent, good, fair, needs work* |
| Identify any MAJOR issues with grammar, punctuation, and MLA formatting. You don’t need to list every error, but if you see something that’s very confusing or a mistake that’s repeated several times in the essay, please point it out here. | Fix the works cited. I didn’t see any grammatical mistakes. |
| Encouragement & Advice | |
| What are your partner’s overall strengths?  Do you know of any resources that might help your classmate as they continue to write? |  |